

WOODS CROSS HIGH SCHOOL GRADUATION HONOR CORDS AND DEPARTMENT ACHIEVEMENT AWARDS

(Requirements subject to change)

ACADEMIC HONOR CORDS – Based on CLASSES IN 9TH grade through the 3rd Term of 12TH grade.

Students who qualify for honor cords will receive a personal notice shortly after the end of third term of their senior year. Academic honor cord eligibility is determined using the cumulative GPA through the 3rd term of a student's senior year. The cost of the honor cord is \$6 paid in the main office or online and is due FRIDAY, APRIL 10, 2020. THE COST FOR LATE HONORS CORD PAYMENTS IS \$12.00

GOLD

1. Have 3.75 Cumulative GPA for grades 9th - 12th.

SILVER

1. Have 3.50 Cumulative GPA for grades 9th - 12th.

DEPARTMENT ACHIEVEMENT AWARDS – Students must complete an application obtained from the **Department Chair or online at** <https://wxhs.davis.k12.ut.us/parents-students/counseling-center/graduation/honor-cord-requirements>. The GPA may be based on the 3rd or 4th term of students' senior year. Applications are due by Friday, April 10, 2020. **NO LATE APPLICATIONS WILL BE ACCEPTED.** Students will receive a certificate, and the award will be listed on student's recognition during the senior honors night.

AGRICULTURAL ED – Megan Teerlink

1. Two years of agricultural classes
2. Be a member of the FFA for at least 2 years
3. Attend at least 3 FFA events at any level.
4. Have a Greenhand Degree.

ART – Melanie Swann

1. Minimum of 3 semesters of any WX art class.
2. Maintain an A- and H within those classes.
3. Must enter an art competition or contest, such as State art show, Davis Schools Competition, etc.
4. Must have a sketchbook.

ATHLETIC – Donna Tippetts –

1. Two years of participation in a varsity sport
2. Minimum GPA 3.5

BUSINESS/MARKETING/INFORMATION TECHNOLOGY – Nicole Hogan

Take at least 4 business, marketing, or information technology classes.

1. Students must have attended each class for the full semester or full year and earned an A or A- each term and satisfactory citizenship in the 6 classes.
2. DECA or SkillsUSA for at least one year.

CTE PATHWAY COMPLETER – Brandt Shaw

1. Complete a series of courses in one or more of the USBE CTE pathways. To see pathways go to: <http://schools.utah.gov/cte/pathways/utah> and look for the different content areas.
2. Each area usually requires completion of at least 3 credits, 1 in foundation courses and 2 in elective courses.
3. No application necessary. Completers determined by CTE Coordinator.

DANCE – Whitney Warner

1. Six semesters of modern dance.
2. Earned an A and satisfactory citizenship in each dance class.
3. Award may be earned by instructor nomination.
4. Must obtain transcript as proof.

DRAMA – Lindsay Boucher

1. Must be a senior graduating from Woods Cross High.
2. Must have been enrolled in at least one drama class all three years.
3. Must not have a grade below an A in any drama class.
4. Must participate in at least two major productions.
5. Must receive a Superior rating at Region or State Competition.
6. Must not have a citizenship grade below an S in any drama class.

ENGLISH – Noelle Viny

1. Enrolled in AP English all year maintaining “A” grades (not A-) all four terms.
2. Take at least one of the AP English tests.
3. Received no more than a total of 2 “A-” grades in 10th and 11th grade English.

In addition, you need at least **two** of the following:

1. Took at least one year HS Honors English prior to AP English.
2. Scored at least 27 on English section of ACT.
3. Scored an average of 28 on the English and Reading sections of ACT test.

Please attach a copy of your transcript. Return your application to Mrs. Viny

FAMILY and CONSUMER SCIENCES – Amy Carter

1. Take at least 3 classes in the Family and Consumer Sciences area including foods, child development, and childcare classes.
2. Have a 3.5 grade average and satisfactory citizenship in the FACS classes.
3. Pass the FACS skills certification tests for each class taken.
4. Be a paid member of FCCLA for a least one year and participate in a minimum of four activities.

HEALTH SCIENCE — Doug Young

1. A minimum of 3.0 credits in a Health-Science class, including those taught at DATC (maximum of 1.5 credits from DATC).
2. Must have a 3.7 GPA in all Health Science classes (Must be A or A-).
3. Must have passed Skills Certification test (80%) that accompany Health Science classes.
4. Must have been a paid member of HOSA for at least one year.
5. Turn in an application completed and on time with all supporting documentation.
5. Classes which qualify: Intro. To Health Science - .5 credit, Medical Anatomy and Physiology – 2 credits and skills test, Exercise Science and Sports Med – 1 credit and skills test. Internships – 1 credit and health related, Davis Tech – 1 credit and health related.

MATH – Doug Saltzgeber

1. Must have taken at least one math class each year of high school (9th – 12th grades)
2. Must have taken or be currently enrolled in AP Calculus
3. Must have accomplished one or more of the following (please indicate which one):
_____ a) Taken or be currently enrolled in a second AP Math class
_____ b) Math ACT of 34 or higher
_____ c) Applied for Woods Cross High Mathematics Sterling Scholar with a Math ACT score of 30 or higher.

MATH CONTINUED

_____d) Provide evidence of a unique personal mathematical experience; such as an

_____e) Participated in engineering state or an internship in a math related field

(The Math Department must verify this unique experience prior to the submission of this application.)

4. Must have at least a 3.90 GPA in high school math courses
 5. Must calculate GPA in *high school math* courses, correctly to 2 decimal places
- Instructions** (*applications that are late, incomplete or without transcripts will not be considered for an award*)

- Read the application thoroughly.
- Complete the entire application
- Return the application with a current copy of your transcripts (unofficial), to Mr. Saltzgeber in room #205 before 2:30 p.m. on the due date.

MUSIC – Todd Campbell

Three (3) solid years of involvement in music department.

1. A or A- grades **only** (in music classes) all 3 years.*
2. No “N” citizenship **ever** in a music class* and No “U” citizenship ever in any class.
3. Two (2) Superior ratings in Region or State Festivals as soloist or member or a small ensemble.
4. Three (3) Superior ratings in Region or State Festivals as member of large performing ensemble, i.e. Band, Jazz, Madrigals, Concert Choir, Percussion, etc... †
5. Award may also be earned by instructor nomination.
* Student must obtain official transcript as proof.
† Students must compile/provide list of (a) ensemble participation, if not a solo, (b) which selections were performed, (c) proof that superior ratings were achieved.

SCIENCE — Janette Duffin

1. Six semesters of science classes* between ninth and twelfth grades
2. At least one complete year of AP/CE science including test (AP Biology, AP Chemistry, CE Chemistry, AP Physics)
3. A grade point average in science classes of at least 3.50
OR
1. 8 semesters of science classes* between ninth and twelfth grades
2. At least 4 semesters of Honors science.
3. A grade point average in science classes of at least 3.50

SOCIAL STUDIES – Mark Winkelman

1. Have taken at least 7 semester credits in Social Studies in 9th - 12th grades.
2. Have taken at least THREE Social Studies AP classes in 9th – 12th grades.
3. Have passed at least TWO Social Studies AP exams in 9th – 12th grades.
4. Have received no more than 2 grades lower than an A with B+ being the lowest acceptable grade in Social Studies classes between the 9th – 12th grades.
5. Have received no U citizenship grade in any Social Studies class in 9th – 12th grades.
6. The following classes qualify - Geography or AP Human Geography, World History or AP World/European History, US or AP US History, US Government or AP US Gov., Psychology or AP psychology, sociology, Sports psychology.

SPEECH and DEBATE – Josh Klein

Students must fulfill the following:

1. Take a debate class all three years of high school. A class taken one semester during a year will qualify.
2. Earn “A” grades in all debate classes. Received no citizenship “U” or “N” in any debate class.
3. Earn at least the Degree of Distinction (250 NSDA points).
4. Meet all departmental financial obligations.
5. Demonstrate achievement and excellence through accomplishment of at least three of the following:
 - Superior delegate at a major Model United Nations conference
 - Placing first, second, or third at an invitational tournament.
 - School winner for the Voice of Democracy, American Legion, or another contest.
 - Sterling Scholar nominee for Speech and Debate
 - Chosen as Boys’ or Girls’ State representative
 - Outstanding year of service as a team officer
 - Selection as outstanding attorney or witness in a mock trial.

TRADE AND TECHNICAL – Weston Kidder

1. At least 2.5 Credits from auto tech, woodshop, carpentry, commercial art, welding, or composites
2. 3.0 GPA

WORLD LANGUAGES – Loni Beckman

Must have only A or A- grades in language classes

1. No unsatisfactory citizenship in language classes
 - ASL: complete at least Level 2 (Concurrent Enrollment); active member of SLAM 1 year
 - Chinese: complete at least Level 2
 - French: complete at least Level 3; at least 1 year at WXHS; at least 1 Concurrent Enrollment year
 - Spanish: complete at least Level 3; at least 2 years at WXHS

STUDENT BODY and SENIOR CLASS OFFICERS – Loni Beckman

Officers must pass each term with a B+ or better and complete their tasks.

1. Cannot have been placed on probation during the year for any reason.

Applications available online can be found at wxhighschool.com student links honor cords.

Transcripts may be printed from student myDSD account.